Park University
Summer 2006 -Online- Student Opinion of Teaching Survey - G: Survey Summary Detailed Report with Write-In Responses HU211DL (GE) Introduction to Humanities   Derek Mueller

1. The professor expects students to prepare for each class.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
10 (83%)	0 (0%)	0 (0%)	1 (8%)	0 (0%)	1 (8%)		12	1.27	0.9

2. The professor involved all students in graded activities, regardless of whether they voluntarily offered input.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
7 (64%)	1 (9%)	0 (0%)	1 (9%)	1 (9%)	1 (9%)		11	1.8	1.48

3. The professor communicated instructions clearly and expectations clearly.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
7 (58%)	1 (8%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)		12	1.92	1.24

4. The professor was available before or after class or during office hours, or by email/online for consultation or assistance.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	1 (8%)	1 (8%)	1 (8%)	0 (0%)	1 (8%)		12	1.55	1.04

5. Scheduled class times were all used and were used efficiently.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
6 (50%)	0 (0%)	0 (0%)	1 (8%)	0 (0%)	5 (42%)		12	1.43	1.13

6. The professor offered and encouraged alternative view points.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	0 (0%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)		12	1.83	1.27

7. The professor encouraged students to discover the linkages among ideas and arguments.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
7 (58%)	3 (25%)	1 (8%)	1 (8%)	0 (0%)	0 (0%)		12	1.67	0.98

8. The criteria and grading scale presented in the syllabus were used to evaluate performance.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
9 (75%)	0 (0%)	1 (8%)	2 (17%)	0 (0%)	0 (0%)		12	1.67	1.23

9. The required readings (for example: texts, reserve readings and internet links) were complementary to the professor's presentation.

Always	Frequently	Sometimes	Rarely	Never	N/A			n	Mean	STD
1	2	3	4	5	99					
8 (67%)	1 (8%)	2 (17%)	1 (8%)	0 (0%)	0 (0%)			12	1.67	1.07

10. The professor effectively presented the subject material in this course.

Always	Frequently	Sometimes	Rarely	Never	N/A			n	Mean	STD
1	2	3	4	5	99					
8 (67%)	1 (8%)	1 (8%)	2 (17%)	0 (0%)	0 (0%)			12	1.75	1.22

11. The professor created a non-threatenting environment that was conducive to learning.

Always	Frequently	Sometimes	Rarely	Never	N/A			n	Mean	STD
1	2	3	4	5	99					
9 (75%)	0 (0%)	0 (0%)	2 (17%)	0 (0%)	1 (8%)			12	1.55	1.21

12. The professor identified local library or online resources and encouraged their use.

Always	Frequently	Sometimes	Rarely	Never	N/A			n	Mean	STD
1	2	3	4	5	99					
7 (58%)	3 (25%)	0 (0%)	1 (8%)	0 (0%)	1 (8%)			12	1.55	0.93

13. I received a course syllabus by the second class period.

Yes	No	N/A						n	Mean	STD
1	2	99								
12 (100%)	0 (0%)	0 (0%)						12	1	0

14. The course objectives as outlined in the syllabus were implemented.

Yes	No	N/A						n	Mean	STD
1	2	99								
11 (92%)	0 (0%)	1 (8%)						12	1	0

15. The professor directed students to outside resources that were related to the course material (museums, art galleries, governmental agencies, school visitations, TV programs, etc.).

Yes	No	N/A						n	Mean	STD
1	2	99								
9 (82%)	0 (0%)	2 (18%)						11	1	0

16. The professor used a variety of teaching strategies.

Yes	No	N/A						n	Mean	STD
1	2	99								
8 (67%)	3 (25%)	1 (8%)						12	1.27	0.47

17. I believe I am prepared to move up to more difficult sequential courses and/or apply what I learned outside the classroom.

Yes	No	N/A						n	Mean	STD
1	2	99								
8 (67%)	2 (17%)	2 (17%)						12	1.2	0.42

18. Overall, I would rate the instructor as:

Excellent (One of the best professors I ever had)	Above Average (Outstanding, but not one of the best)	Average (did a good job, equal to most professors)	Below Average (Not average, but not the worst)	Really Poor (One of the worst professors I ever had)				n	Mean	STD
1	2	3	4	5						
6 (50%)	1 (8%)	2 (17%)	2 (17%)	1 (8%)				12	2.25	1.48

19. This course is:

A degree requirement	A major requirement	An elective						n	Mean	STD
1	2	3								

7 (58%)	1 (8%)	4 (33%)						12	1.75	0.97

20. What do you believe the instructor has done especially well in his/her teaching of the course?

* Kept the material intersting and clearly tied humanities into the world we live in today.

* Willingness to help and clarify anytime I needed it. Also, I really thought that he went out of his way to make sure I was getting everything out of the classroom I was confused about.

* Nothing

* I was impressed with his voice feedback on different assignment -- genuine feedback not just words that could have been cut and pasted from previous classes. His verbal and written replies helped me tremendously.

* he interacted with the class

* The instructor did well to include everyone in the issues being discussed in the threads. He extracted points of interest, and brought about arguements that had revelance to the course, thus bringing to light the issues regarding humanity. This was done well.

21. What do you believe the instructor might have done to improve his/her teaching of the course?

* No recommendation

* Nothing

* Be more clear on the assignments the instructor is working on his doctorate therefore he teaches his students like we are on the same level and we are not on his level.

* nothing... keep it just the way it is... not broken.

* N/A

* For my first time attending an online course, this will be used as my basis for other course observations.

22. Do you wish to make any further comment on the course and/or instructor?

* None

* No

* N/A

23. If this course addressed AESTHETIC Literacy, indicate the extent.

Highest	High	Average	Low	Lowest	N/A					
1	2	3	4	5	99			n	Mean	STD
0 (0%)	1 (14%)	3 (43%)	0 (0%)	0 (0%)	3 (43%)			7	2.75	0.5

24. If this course addressed CIVIC LITERACY, indicate the extent.

Highest	High	Average	Low	Lowest	N/A					
1	2	3	4	5	99			n	Mean	STD
1 (14%)	1 (14%)	1 (14%)	1 (14%)	0 (0%)	3 (43%)			7	2.5	1.29

25. If this course addressed CRITICAL LITERACY, indicate the extent.

Highest	High	Average	Low	Lowest	N/A					
1	2	3	4	5	99			n	Mean	STD
0 (0%)	3 (43%)	1 (14%)	0 (0%)	0 (0%)	3 (43%)			7	2.25	0.5

26. If this course addressed SCIENCE LITERACY, indicate the extent.

Highest	High	Average	Low	Lowest	N/A					
1	2	3	4	5	99			n	Mean	STD
0 (0%)	2 (29%)	0 (0%)	2 (29%)	0 (0%)	3 (43%)			7	3	1.15

27. If this course addressed VALUE LITERACY, indicate the extent.

Highest	High	Average	Low	Lowest	N/A					
1	2	3	4	5	99			n	Mean	STD
0 (0%)	2 (29%)	1 (14%)	0 (0%)	0 (0%)	4 (57%)			7	2.33	0.58

28. Indicate the course's overall rank as a general education course.

Highest	High	Average	Low	Lowest	N/A				
1	2	3	4	5	99		n	Mean	STD
1 (11%)	3 (33%)	0 (0%)	1 (11%)	1 (11%)	3 (33%)		9	2.67	1.51

29. If AESTHETIC LITERACY was addressed in this course, please provide examples that represent this literacy to you.

30. If CIVIC LITERACY was addressed in this course, please provide examples that represent this literacy to you.

31. If CRITICAL LITERACY was addressed in this course, please provide examples that represent this literacy to you.

32. If SCIENCE LITERACY was addressed in this course, please provide examples that represent this literacy to you.

33. If VALUES LITERACY was addressed in this course, please provide examples that represent this literacy to you.

34. What is, in your opinion, the purpose of a general education course?

35. How did this particular course contribute to your general education?

36. The instructor was effective in communicating, explaining, and reinforcing the core learning outcomes.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
7 (64%)	0 (0%)	3 (27%)	0 (0%)	1 (9%)	0 (0%)		11	1.91	1.38

37. The instructor conducted the course according to the expectations and schedule presented in the syllabus.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)		12	1.5	0.8

38. The instructor was consistently well-prepared and organized.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	2 (17%)	1 (8%)	1 (8%)	0 (0%)	0 (0%)		12	1.58	1

39. Please comment on the instructor's organization of the course materials.

* I was confused by one assignment. There were two options to either do a paper or a blog. I chose blog and found it a bit confusing because the instructions given on a weekly basis seamed to apply to the paper option only.

* Organization was great. I never had any problems understanding the direction or what was expected of me. Everything was well thought out and extremely easy to use.

* very well organized

40. The instructor interacted in the classroom on a regular basis or roughly every other day.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	1 (8%)	3 (25%)	0 (0%)	0 (0%)	0 (0%)		12	1.58	0.9

41. The instructor responded to student questions within 48 hrs as per SOL policy.

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	3 (25%)	0 (0%)	1 (8%)	0 (0%)	0 (0%)		12	1.5	0.9

42. The instructor encouraged student to student interactions (e.g., small group discussions).

Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)		12	1.5	0.8

43. Please comment on the instructor's availability via email and telephone during the course.

* He made himself available by either phone or email.

* D. Mueller always responded immediately when I emailed him. Most times I would send an email and I would have a response by the end of my online session that very day. Excellent involvement.

* never really used the telephone but e-mail I allways got a respond right away

* Always accomplished within the time advertised.

44. The instructor's discussion postings were professional, clear, precise and supportive of student learning.

Always	Frequently	Sometimes	Rarely	Never	N/A		n	Mean	STD
1	2	3	4	5	99				
7 (64%)	1 (9%)	2 (18%)	0 (0%)	1 (9%)	0 (0%)		11	1.82	1.33

45. The instructor encouraged students to express multiple, even divergent, points of view.

Always	Frequently	Sometimes	Rarely	Never	N/A		n	Mean	STD
1	2	3	4	5	99				
8 (67%)	0 (0%)	4 (33%)	0 (0%)	0 (0%)	0 (0%)		12	1.67	0.98

46. The instructor encouraged students' continued interaction/engagement through the use of questions or comments.

Always	Frequently	Sometimes	Rarely	Never	N/A		n	Mean	STD
1	2	3	4	5	99				
7 (64%)	3 (27%)	1 (9%)	0 (0%)	0 (0%)	0 (0%)		11	1.45	0.69

47. Please comment on the instructor's use of discussion threads, group activities, chats, etc. Also, please comment on the instructor's ability to stimulate student interactions in the course.

* Excellent.

* I enjoyed the different used of the threaded section. The questions asked of me really made me think about what I was reading, and I felt very comfortable being able to state my opinions without fear of being wrong.

* Active participation and the judicious use of comments provided a positive learning environment.

48. The instructor provided helpful, individualized, constructive feedback on all assignments (e.g., highlighted strengths, provided suggestions for improvement).

Always	Frequently	Sometimes	Rarely	Never	N/A		n	Mean	STD
1	2	3	4	5	99				
8 (67%)	2 (17%)	1 (8%)	0 (0%)	1 (8%)	0 (0%)		12	1.67	1.23

49. Grading and feedback were completed promptly so that learning was reinforced and students could make adjustments.

Always	Frequently	Sometimes	Rarely	Never	N/A		n	Mean	STD
1	2	3	4	5	99				
9 (75%)	1 (8%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)		12	1.42	0.79

50. The instructor strengthened students' understanding of course concepts through a variety of types of interactions (e.g., discussion, Gradebook, feedback).

Always	Frequently	Sometimes	Rarely	Never	N/A		n	Mean	STD
1	2	3	4	5	99				
8 (67%)	1 (8%)	1 (8%)	1 (8%)	1 (8%)	0 (0%)		12	1.83	1.4

51. Please comment on the instructor's grading practices, including timely feedback and guiding feedback.

* I was not clear why points were deducted. I did get an A on all assignments but a small amount of points were deducted and I may have improved by work if I knew why was loosing points.

* I never had a problem with waiting on my class grades or feedback. When I did recieve feedback, it was very easy to

| understand and I knew exactly what I needed to fix. |
| * Outstanding! |
| * he had the grades usually by Monday |

52. The instructor maintained a positive atmosphere in the online course.

Always	Frequently	Sometimes	Rarely	Never	N/A			n	Mean	STD
1	2	3	4	5	99					
8 (67%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)			12	1.5	0.8

53. The instructor communicated and modeled proper online classroom behavior (e.g., respect and fairness).

Always	Frequently	Sometimes	Rarely	Never	N/A			n	Mean	STD
1	2	3	4	5	99					
9 (75%)	2 (17%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)			12	1.33	0.65

54. Please comment on the instructor's maintenance of a collegial online classroom environment.

| * Always professional and very considerate. |
| * Like I said before, I always felt a really comfortable learning environment. We had the ability and freedom to pursue discussions with much teacher activity. |

55. The instructor notified the class about available resources for students, including SmartThinking, Online Library, helpdesk, OPEN, the Online tutoring option for students, etc.

Yes	No	N/A						n	Mean	STD
1	2	99								
11 (92%)	1 (8%)	0 (0%)						12	1.08	0.29

56. I used the SmartThinking tutoring service this term.

Yes	No	N/A						n	Mean	STD
1	2	99								
0 (0%)	11 (92%)	1 (8%)						12	2	0

57. Please comment on your use of student services such as SmartThinking, Online Library, helpdesk, OPEN, etc.

| * None required. |
| * I enjoyed using the online library for some of Explorations pieces |